Male Privilege

TAKING CREDIT FOR WOMEN’S WORK
Using quotes taught to us by women, but not giving them credit. When over-applauded, not crediting women leaders and mentors. Claiming ideas as our own that are, in fact, women’s ideas.

SEXIST DIVISION OF LABOR
“Leading” the anti-sexist men’s group while women reserve the room, take notes, bring food, etc. Expecting our first job in the movement to be at the top, rather than working our way from the bottom.

COMPETING FOR FUNDING
Writing grants that compete with women’s groups. Getting paid more than women as speakers, consultants and staff members.

REINVENTING THE WHEEL
Starting “new” initiatives before consulting with others.

JUMPING UP FRONT
Taking leadership and making public statements before learning about the issues.

DEMANDING INCLUSION
Criticizing women for being “unwelcoming.” Claiming men are the “real” victims, and that there is a conspiracy to hide this.

REFUSING TO LOOK INWARD
Unacknowledged use of violence, control, sexism, privilege – defensiveness when called on it.

WORKING IN ISOLATION
Refusing to be accountable to women, to other anti-sexist men.

Created by Ben Atherton-Zeman        www.voicesofmen.org
Based on the Duluth Model Power and Control Wheel.
Please only use these Wheels alongside the original Power and Control/Equality Wheels.
Male Accountability Wheel

- **WELCOMING SUSPICION**
  - Listens to and welcomes women's suspicion – is an "aspiring ally"

- **EQUAL DIVISION OF LABOR**
  - Does the daily, unglamorous work – follows through on commitments

- **FINANcialLY SUPPORTIVE**
  - Gives money to women's anti-violence groups - no competition for funding – pays women for their time

- **SUPPORTS WOMEN'S INITIATIVES**
  - Sometimes works behind the scenes with no "glory"

- **SEEKING WOMEN'S GUIDANCE**
  - When over-applauded, credits women for leadership

- **THE PERSONAL IS POLITICAL**
  - Examines own sexism, racism, homophobia, use of violence and control

- **WORKING COLLABORATIVELY**
  - Frequent contact with feminist women mentors/leaders – not just ones that agree with him. Holds self and other men accountable.

- **OPEN TO LEARNING**
  - Takes classes and seeks guidance before taking public leadership – continues to do so thereafter

- **Respect**

- **Listening**

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